

2025 annual report to the Community

Keithcot Farm Primary School

Keithcot Farm Primary School number: 1847

Partnership: Golden Way



School principal:

Derek Gallamore

Signature

Date of endorsement:

27/01/2026



Government
of South Australia
Department for Education

Context Statement

Keithcot Farm Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 330. Keithcot Farm Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 24% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Governing Council Chairperson's Report – 2025 – Presented by Vince Perre

It has been a privilege to serve as Chairperson of the Keithcot Farm Primary School Governing Council in 2025. I would like to acknowledge the leadership of Principal Derek Gallamore, Assistant Principals Jaye Turnbull and Amy Gray, and the commitment of our teaching, support, and OSHC staff. Their work continues to strengthen learning, wellbeing, and community connections across the school.

2025 Highlights:

Teaching, Learning & Curriculum

- Implementation of the South Australian Curriculum, beginning with Maths in 2025 and progressing toward full adoption by 2027.
- Whole-school embedding of the DfE Phonics and Spelling Scope and Sequence, creating consistency in literacy instruction.
- Increased leadership capacity with several staff stepping into new leadership and specialist roles.

Student Wellbeing & Inclusion

- All staff completed Berry Street Education Model training.
- Continued development of inclusive practices through the Autism Inclusion Teacher role.
- Ongoing improvements in behaviour education and strong collaboration with Student Support Services.

Finance & Facilities

- The school maintained a strong financial position throughout 2025.
- Major upgrades funded through careful financial management and community fundraising, including:
 - OSHC playground redevelopment
 - Three new refrigerated drink fountains
 - Basketball court upgrade
 - Classroom refurbishments (painting, new furniture, new cupboards, carpet)

Community & Fundraising

- Our parent-led Fundraising Committee delivered a range of highly successful events, directly supporting facility improvements and strengthening community engagement.
- Thank you to all volunteers who contributed time, energy, and expertise to support our school.

Acknowledgements

I extend my thanks to:

- Derek, the leadership team, and all staff for their professionalism and dedication.
- OSHC Director Mary Marchant and the OSHC team for continuing to provide a high-quality service for our families.
- our Governing Council members, whose insight, professionalism, and willingness to collaborate play a vital role in shaping the direction of our school.

Your contribution ensures strong governance, thoughtful decision-making, and a positive future for our students

Closing

2025 has been a year of steady progress, strong partnerships, and meaningful school improvements. Keithcot Farm Primary School is well-positioned for continued growth, and I am proud to present this report on behalf of the Governing Council.

Vince Perre

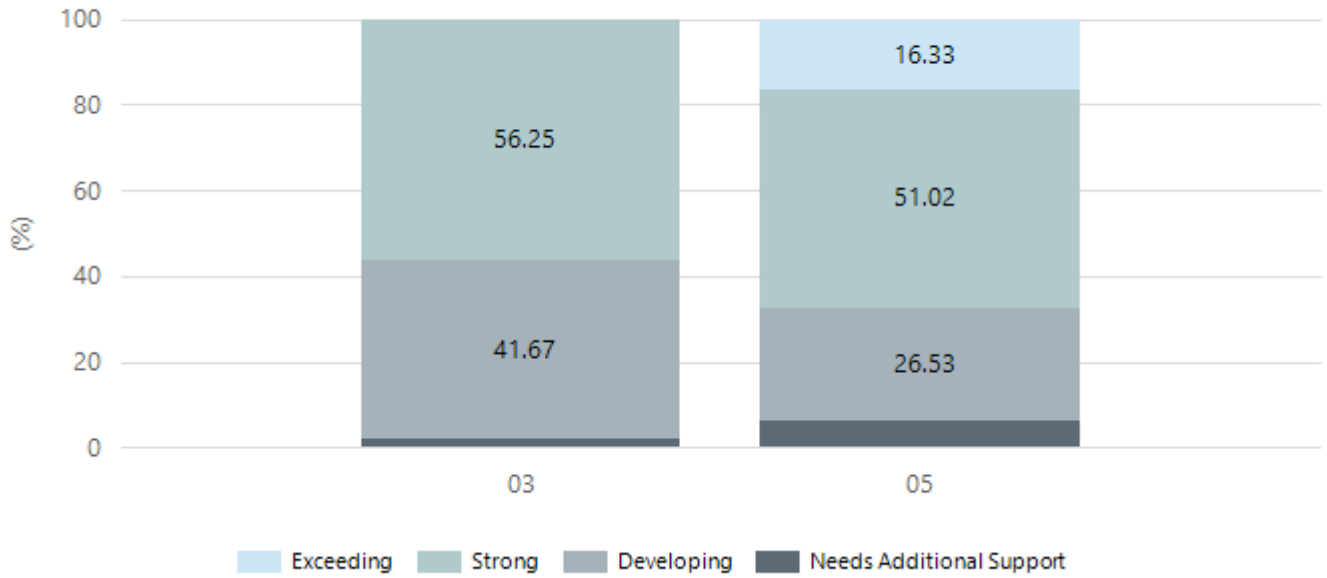
(Chairperson, Governing Council 2025)

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

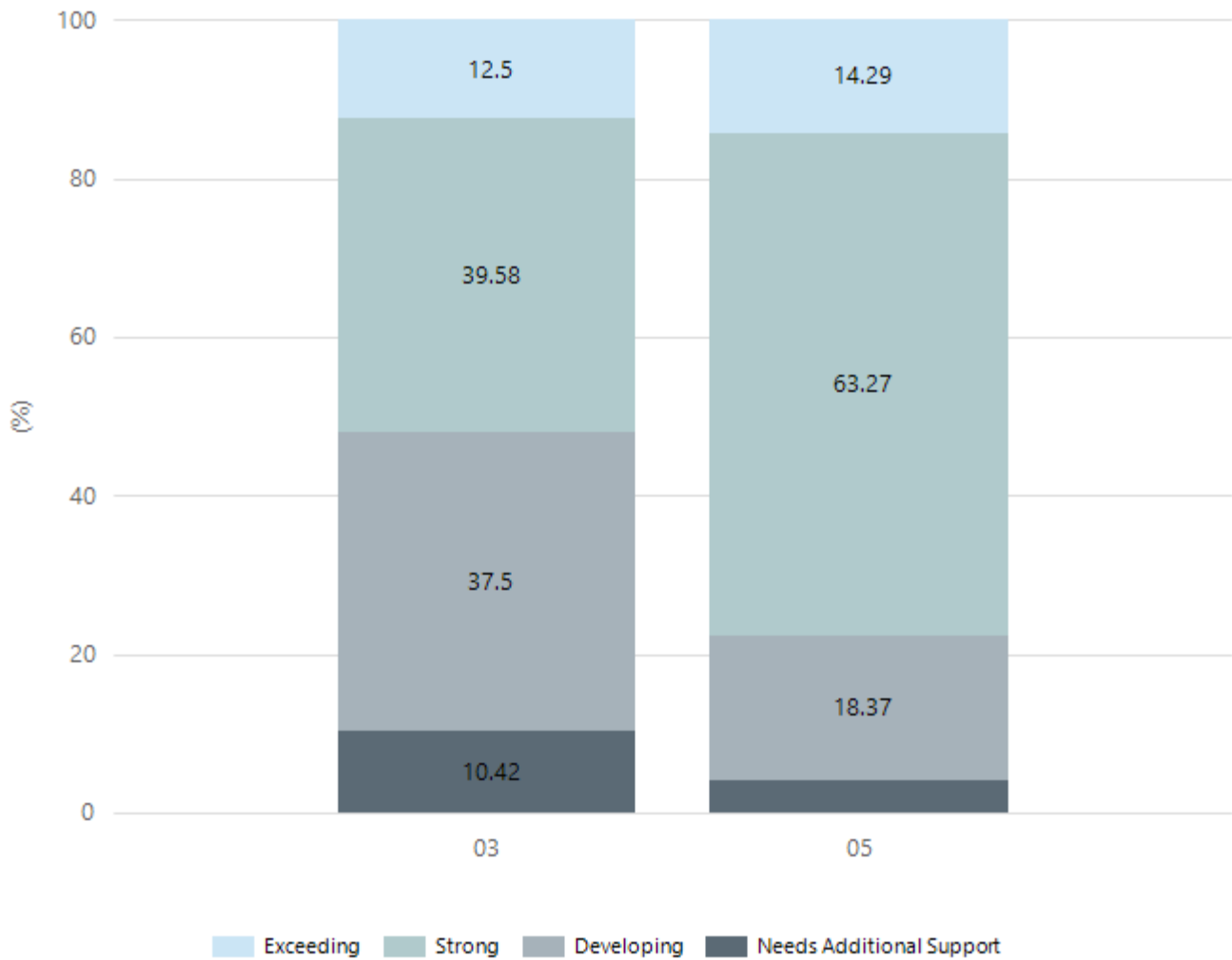
Numeracy



Year Level	03	05
Exceeding		8
Strong	27	25
Developing	20	13
Needs Additional Support	1	3
Total	48	49

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

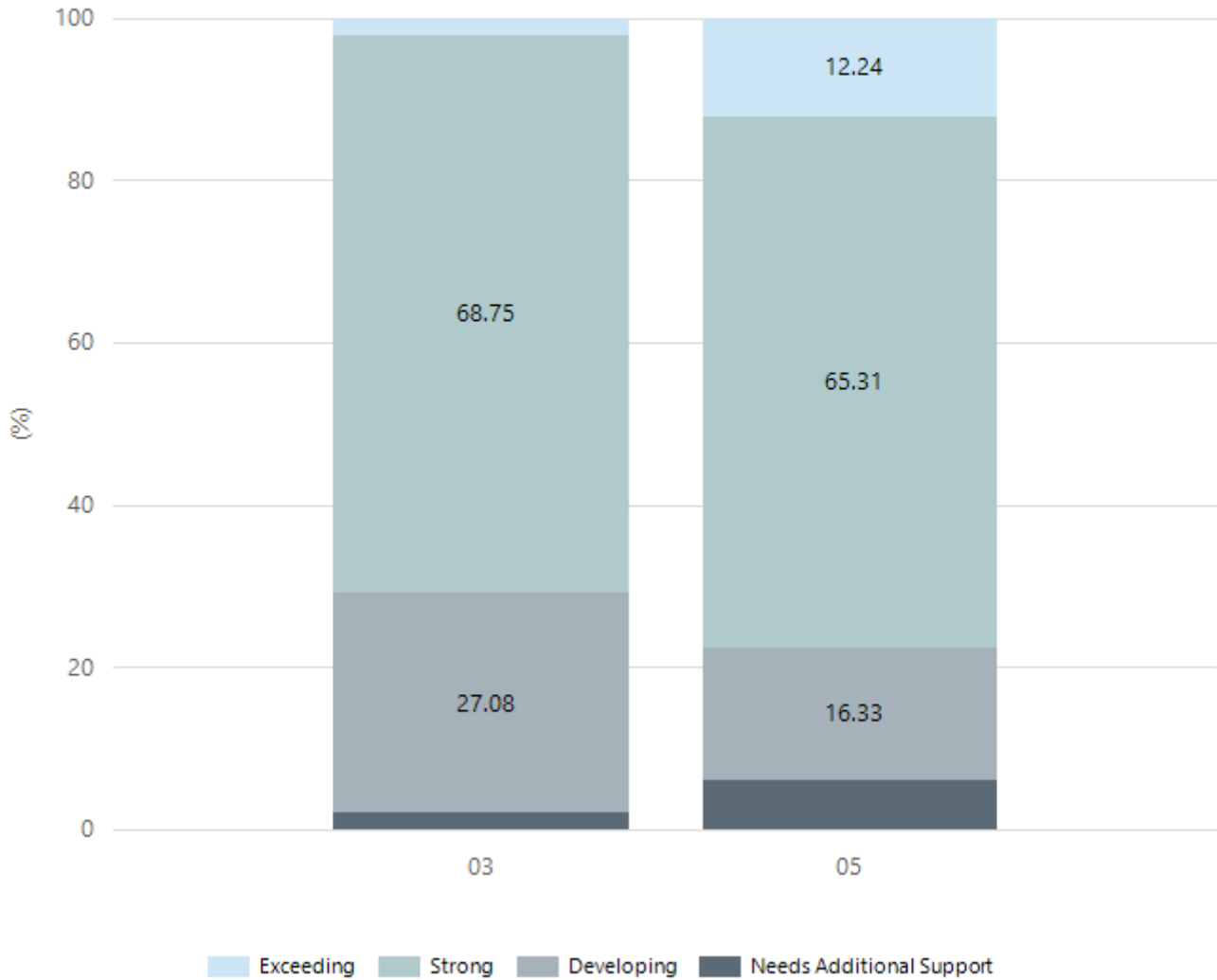
Reading



Year Level	03	05
Exceeding	6	7
Strong	19	31
Developing	18	9
Needs Additional Support	5	2
Total	48	49

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

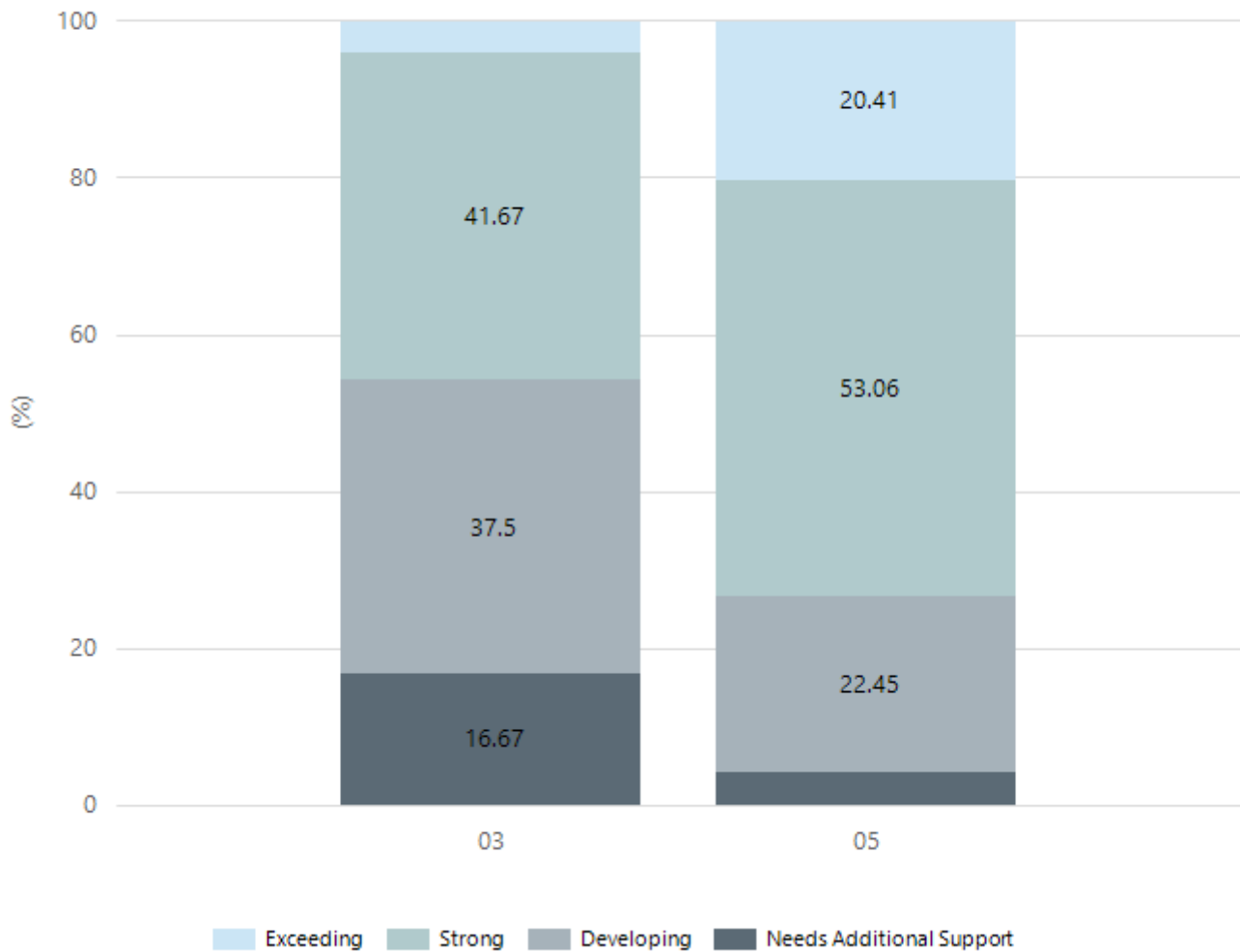
Writing



Year Level	03	05
Exceeding	1	6
Strong	33	32
Developing	13	8
Needs Additional Support	1	3
Total	48	49

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

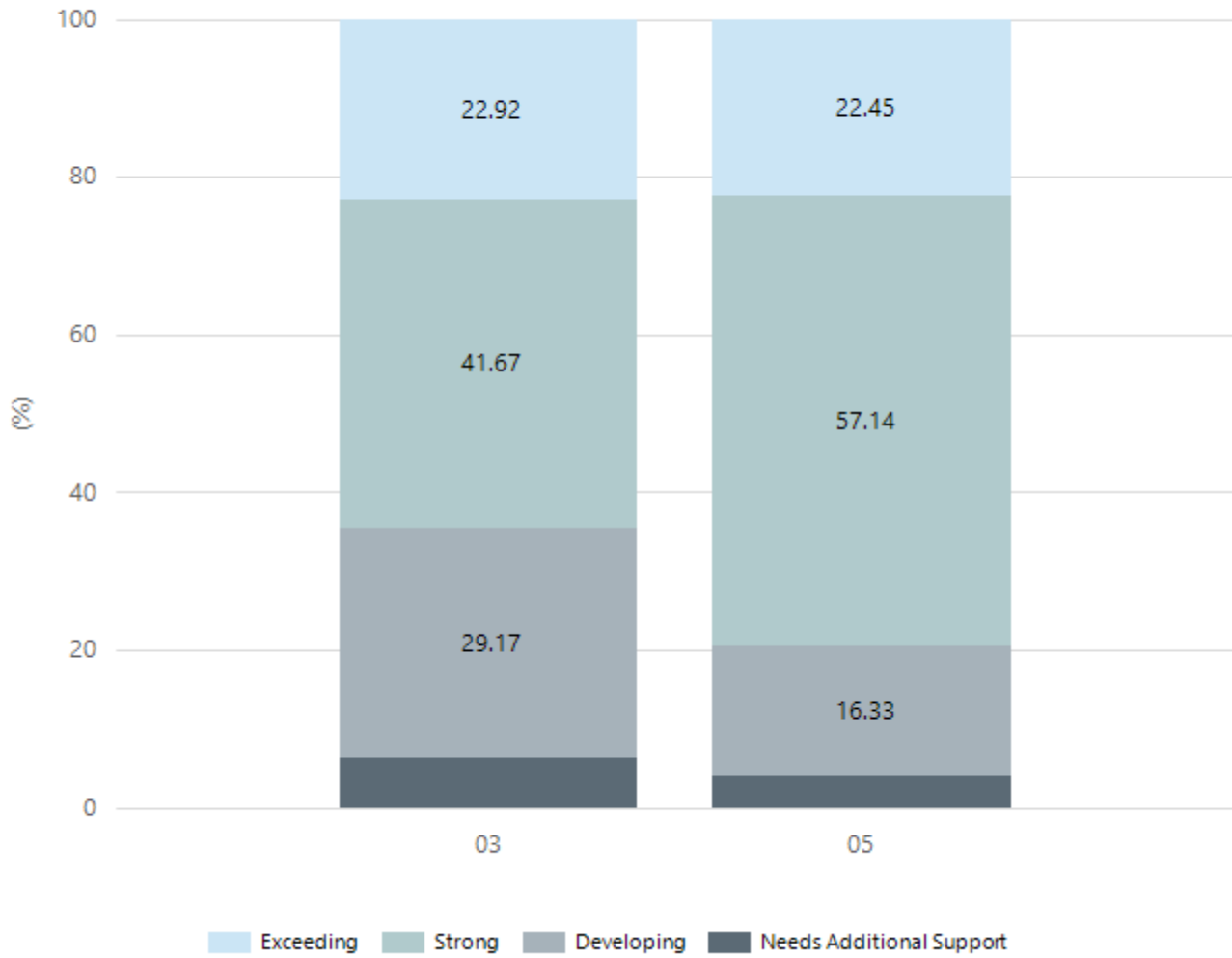
Grammar



Year Level	03	05
Exceeding	2	10
Strong	20	26
Developing	18	11
Needs Additional Support	8	2
Total	48	49

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	11	11
Strong	20	28
Developing	14	8
Needs Additional Support	3	2
Total	48	49

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	89.9%	91.4%	91.3%
Year 01	91.2%	90.0%	91.4%
Year 02	87.5%	90.1%	92.1%
Year 03	92.8%	90.6%	91.8%
Year 04	89.0%	92.4%	89.9%
Year 05	91.3%	89.3%	92.1%
Year 06	88.0%	88.5%	89.2%
Total	90.0%	90.3%	91.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	38.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	63.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	22.2	0.8	9.1
Persons	0.0	26.0	1.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	4,445,071.43
Grants: Commonwealth	
Parent Contributions	146,641.21
Fund Raising	8,790.44
Other	239,080.31

Data Source: School supplied data.